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Learning Outcomes:
As a result of participating in this educational activity, learners will be able to:
- Increase capacity to assess community needs and resources, address social determinants of health, engage stakeholders, and sustain program efforts; and
- Apply NASN's 21st Century Framework and other evidence-based frameworks & models as a comprehensive guide to program planning and evaluation.

About the Session:
This program will complement the JJSHLP for program alumni, through the introduction of models, tools, and evidence-based strategies in the planning, implementation, and evaluation of community health programs and interventions.

Why this is important to a school nurse:
The purpose of this activity is to enable the learner to enhance the capacity of JJSHLP alumni to create sustainable health programs in schools and communities. Participants will be given the opportunity to share what works and lessons learned. Participants will be provided with tools for growing and sustaining their interventions; and guidance in sharing their successes and disseminating change strategies through the use of data collection, podium presentations, and publishing.

Additional Author(s): Danielle Darlena Cooper, MPH, Family Nurse Practitioner; Sheila A. Caldwell, BSN, RN, CSN-NJ, School Nurse; Eileen M. Gavin, RN, MSN, CSN, FNP-BC, Certified School Nurse/Family Nurse Practitioner; Robin M. Cogan, Med, RN, NJ-CSN, Faculty Nurse Certification Program; John K. Kriger, MSM, LCADC, CPS, President of Kriger Consulting, Inc.