Preventing Child Abuse in Schools

- Gerald Martens
  Director of Risk Management
  206-394-9735
gmartens@wsrpm.com

- Dan Davenport
  Risk Manager
  503-798-9238
ddavenport@sdao.com
What do we do?
Learning the facts is the first step to preventing child sexual abuse
Washington Schools Risk Management Pool (WSRMP)

- WSRMP is a self-funded inter-local cooperative of member school districts
- Formed in 1986 by a group of Superintendents, under a hard insurance market
- Governed by an Executive Board elected by members
- Provides property, transportation, & liability coverage for approximately 100 school districts & ESD's
- Provides risk management, loss prevention and claims services
- WSRMP is not an insurance company
Member Benefit Review

<table>
<thead>
<tr>
<th>COVERAGE</th>
<th>TOTAL PAID</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERRORS &amp; OMISSIONS</td>
<td>$37,706,000</td>
</tr>
<tr>
<td>GENERAL LIABILITY</td>
<td>$29,556,395</td>
</tr>
<tr>
<td>PROPERTY</td>
<td>$15,408,915</td>
</tr>
<tr>
<td>AUTO LIABILITY</td>
<td>$9,378,000</td>
</tr>
<tr>
<td>EMPLOYMENT PRACTICES LIABILITY</td>
<td>$9,013,000</td>
</tr>
<tr>
<td>AUTO PHYSICAL DAMAGE</td>
<td>$5,853,408</td>
</tr>
</tbody>
</table>
Enterprise Risk Management
## Member Benefit Review
### Proposed Action Plan

<table>
<thead>
<tr>
<th>Topic(s)</th>
<th>Department</th>
<th>Responsible Individual(s)</th>
<th>Proposed Action Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMM</td>
<td>Transportation</td>
<td>Sara David</td>
<td>Review training in place for new drivers, revision in service and ongoing training for drivers, student supervision protocols.</td>
</tr>
<tr>
<td></td>
<td>Human Resources</td>
<td>John Travis</td>
<td>Bus monitors / par-educators, background checks and monitoring, hiring and screening protocols.</td>
</tr>
<tr>
<td></td>
<td>Special Ed. &amp; Student Support</td>
<td>Mike Log</td>
<td>Title IX Compliance.</td>
</tr>
<tr>
<td></td>
<td>Financial Services</td>
<td>Sue Marion</td>
<td>Review current funding for driver training and resources.</td>
</tr>
<tr>
<td></td>
<td>Technology</td>
<td>Sue Marion</td>
<td>On-board cameras: audio &amp; video.</td>
</tr>
<tr>
<td></td>
<td>Business Services</td>
<td>Mickey Smith</td>
<td>Guide, steer and support this initiative.</td>
</tr>
<tr>
<td></td>
<td>Risk Services</td>
<td>Barbara Lewis</td>
<td>Identify, collect, and facilitate available resources from within the district. Meet regularly with WSRRPM Risk Consultant. Collaboratively develop risk management plans. Review employee personal vehicle use for district business procedures. Facilitate meetings with other district stakeholders as needed.</td>
</tr>
</tbody>
</table>

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8 Best Practices

1. Determine your starting point
2. Manage access to children
3. Set, document and enforce boundaries
4. Regularly and actively assess behaviors
5. Create an accountability team
6. Educate and empower children
7. Pre-establish your response and take bold action
8. Provide support and resource referrals

Guidelines for children’s sexual behaviors:
- Natural and healthy
- Of concern
- Seek professional help

Recommendations by Age:
- Preschool children (3 and under)
- Kindergarten – Fourth Grade (4-9 Years Old)
- Preteens (10-12 Years Old)

Possible contributing factors

Responses to behaviors
<table>
<thead>
<tr>
<th>Natural and Healthy</th>
<th>Of Concern</th>
<th>Seek Professional Help</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asks about the genitals, breasts, intercourse, babies.</td>
<td>Shows fear or anxiety about sexual topics.</td>
<td>Asks endless questions about sex after curiosity satisfied. Sexual knowledge/ vocabulary/thoughts too advanced for age.</td>
</tr>
<tr>
<td>Interested in watching/peeking at people doing bathroom functions.</td>
<td>Keeps getting caught watching/peeking at others doing bathroom functions.</td>
<td>Refuses to leave people alone in bathroom.</td>
</tr>
<tr>
<td>Uses “dirty” words for bathroom functions, genital, and sexual behavior.</td>
<td>Uses “dirty” words with adults after the parent consistently says “no” and punishes child.</td>
<td>Continuously uses “dirty” language even after exclusion from school and favorite activities and parents/relatives do not use these words.</td>
</tr>
<tr>
<td>Plays “doctor.” The child inspect another child’s body, including “private parts.”</td>
<td>Frequently plays “doctor” and gets caught after being told consistently not to do so.</td>
<td>Forces child to take clothes off and touches/inserts something in child's “private.”</td>
</tr>
<tr>
<td>Boys and girls are interested in having/birthing a baby.</td>
<td>Boy keeps making believe he is having a baby after bath.</td>
<td>Child displays fear or anger about babies or intercourse.</td>
</tr>
<tr>
<td>Touches/rubs own genitals when going to sleep, when tense, excited, afraid or because it feels good. Shows others his/her genitals in a private location.</td>
<td>Shows genitals in public. Continues to touch/rub genitals in public after being told “no” consistently. Rubs genitals on furniture or other objects after the parent says “no” and punishes child.</td>
<td>Shows genitals at school and/or other places to express anger or disdain for authority.</td>
</tr>
</tbody>
</table>

http://www.tcavjohn.com/
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The Praesidium Safety Equation®

- Policies
- Screening and Selection
- Training
- Monitoring and Supervision
- Internal Feedback Systems
- Consumer Participation
- Responding
- Administrative Practices
- A SAFE ENVIRONMENT
Anonymous Tip Reporting Tool

• Resource for students, staff, and parents
• Downloadable mobile application
• Fast and easy reporting 24/7
Sexual Abuse Prevention Advisory Committee (SAPAC)

Committee consists of:
• Attorneys
• School administrators
• WSRMP staff
• Certified sex offender treatment provider
• Licensed mental health counselor

Addresses sexual abuse prevention using an holistic approach

Monthly meetings
Tool Kit

Resources
- United Educators
- EduRisk
- SafeSchools
- Washington Coalition of Sex Abuse Prevention (WCSAP)
- Washington State School Directors Association (WSSDA)

Training
- Training to Prevent Sexual Misconduct (EduRisk)
- Grooming Tactics Preventing Sex Abuse (WCSAP)
- Child Abuse Identification and Intervention (SafeSchools)
- Child Abuse Mandatory Reporting (SafeSchools)
- Sexual Misconduct Staff to Student (SafeSchools)
- Talking to Children About Sex Abuse Age 3-9 (WCSAP)
- Talking to Children About Sex Abuse Age 9-12 (WCSAP)
- Talking to Children About Sex Abuse Age 12 & up (WCSAP)
- Training to Prevent Sexual Misconduct

Supplemental Coverage

Supplemental Coverage for counseling after a traumatic event involving sexual misconduct:

In order to mitigate the damaging effects of sexual misconduct, WSRMP has added therapy coverage. WSRMP has the discretion to pay for up to six individual or family therapy sessions up to a maximum of $3,000 for traumatic events involving sexual misconduct. Counseling must be with a licensed mental health practitioner within 120 days of the traumatic event.
Property and Casualty Coverage for Education

Oregon School Boards Association (OSBA) and Special Districts Association of Oregon (SDAO) formed PACE in 2006.

By merging programs, OSBA and SDAO formed the largest property and liability risk pool of school entities in the state, with more than 300 education organizations.
Discount for Completing a Toolkit

$750,000 a year given back to members
5% - General Liability premium

Two components for each toolkit
- Policy
- Training

In person meeting with key district personnel every year
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Abuse & Sexual Conduct Requirements (ORS 339-370 – 339.400) Implementation Materials

OSBA Sample Policies and Definition

Resources
- Frequently Asked Questions, Definition of Sexual Conduct
- Sample Brochure
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PACE Training - Sexual Conduct – 2009 House Bill 2062 Requirements
  • Employee Training
  • Administrator Training

Oregon Revised Statutes, Child Abuse and Sexual Conduct (ORS 339.370-339.400)
Claims Analysis Project

Correctly code existing claims

Refocusing risk management efforts

Working more with school personnel
HEAR FROM THE STUDENTS

"We need to help each other and work together to keep our friends and schools safe."

- Jamie, Freshman
Student Video Contest

- https://youtu.be/wDymsr0dENY
- https://youtu.be/iCMTsOd8zOI
- https://youtu.be/3MVZDojfGXc
- https://youtu.be/cw1WLz2ZH-k
- https://youtu.be/DhN0MN1rVq4
- https://youtu.be/oL2ALKuVDG8
Questions